

<b>Recording sheet for safer speeds</b>		
<b>Name of 'driver'</b>	<b>Speed</b>	<b>Stopping distance</b>
<i>ie: Ella</i>	<i>slow/med/fast</i>	<i>4cm</i>
<b>What patterns did you notice?</b>		
When we ran faster, our stopping distance _____.		
<b>How does this relate to vehicles on the road?</b>		
As cars move faster, it takes _____ to stop.		
<b>Would lower speed limits around our school be a good idea?</b>		
(Write 1 –2 paragraphs on the other side of this sheet)		

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<b>What patterns did you notice?</b>		
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